

Planning begins by knowing your students: their special needs, learning styles & prior knowledge.

BACKWARD DESIGN PROCESS

Begin with the end in mind:

What do you want the students to know, value and be able to do after your instruction?

Design Down



CHOOSE EXPECTATIONS

Focus on *BIG* ideas & essential questions.

Overall expectations

Specific Expectations

PLAN ASSESSMENT & EVALUATION

Design assessment & evaluation tasks to improve learning.

Begin by designing a culminating task for the lesson or unit.

Select evaluation criteria

(ED2 TCs will begin to plan evaluation in the winter term)

PLAN INSTRUCTION

Diagnostic Assessment Formative Assessment

Teaching Learning Strategies Learning Experiences

Groupings Accommodations

IMPLEMENTATION

Teach the lesson

Gather formative assessment data during instruction.

Summative Assessment

Compare student demonstrations of their learning
to specific evaluation criteria. Report their progress.

Reflect on success of lesson / unit.



Deliver Up