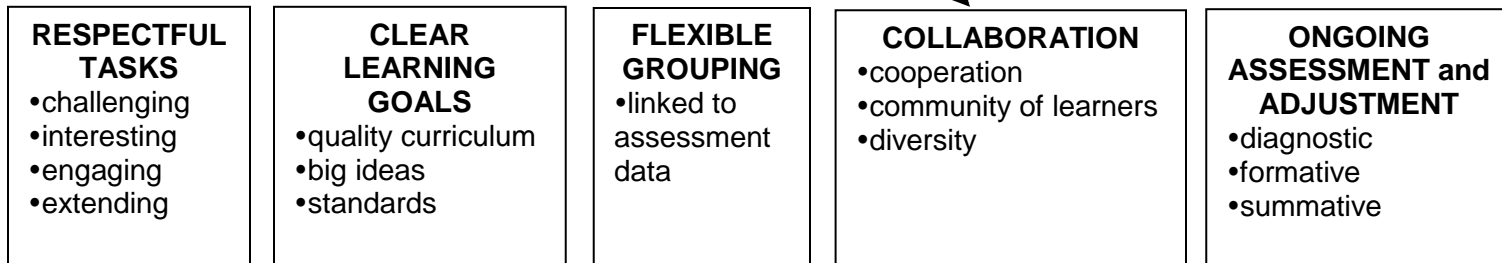


DIFFERENTIATION OF INSTRUCTION

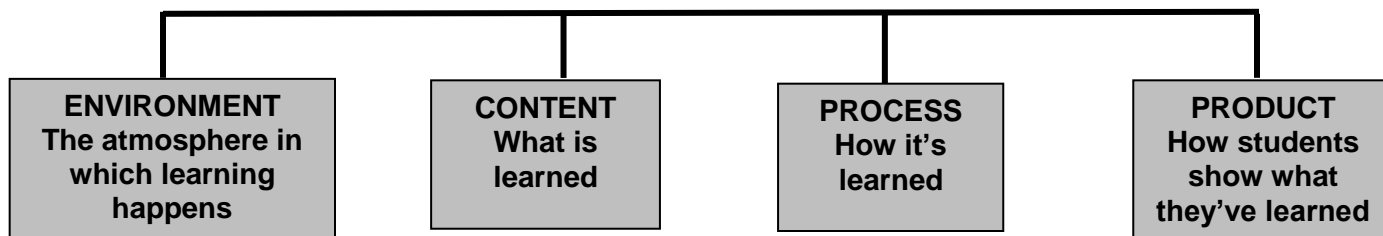
is a teacher's response to learner's needs or differences

guided by general principles of differentiation

such as



Teachers can differentiate



according to student's



through a range of instructional and management strategies

such as

- | | | |
|-------------------------------|--------------------------|-------------------------------|
| multiple intelligences | tiered lessons | 4MAT |
| jigsaw | tiered learning stations | varied questioning strategies |
| taped material | tiered products | interest centers |
| anchor activities | learning contracts | interest groups |
| varying organizers | small group instruction | varied homework |
| varied texts | group investigation | compacting |
| varied resources | portfolios | varied journal prompts |
| literature circles | independent study | complex instruction |
| universal design for learning | RAFTs | cubing |