

SAMPLE ED2 DAILY PLAN

DATE: Thursday April 9		DAY: 4		DUTY: 3:30 Bus Duty at front of school	
Refer to the introductory pages of this plan book for information about general routines, schedules, groupings, & support programs.					
8:55	Entry				
9:00	Announcements (over P.A.); O Canada; Attendance (student monitor will deliver attendance folder to the office)				
9:15	<p>Language Arts Writing: Introduce the components of a fairy tale through small group exploration of a variety of print material. (on round table) Each group will produce a summary chart of the common characteristics that they have identified. Share the charts in a whole class discussion. Identify common elements (setting, timeframe, magic etc - see fairy tale unit plan) Have the students validate the components by reviewing the books. Develop one summary chart.</p>				
10:20 -10:40		RECESS			
10:40	<p>Math Geometry lesson to be taught by Mentor Teacher I will assist the students at their table groups as required</p>				
11:45-12:55		LUNCH (a summary of our daily lunch procedures is located at the front of this plan book)			
12:55	Entry; Attendance (student monitor will deliver attendance folder to the office)				
1:00	<p>Social Studies To be taught by Mentor Teacher</p>				
1:40	<p>Computer Lab: With Ms. Bennet. I will assist in the lab. Students will review AppleWorks draw program. They will experiment with techniques to draw a fairy tale character.</p>				
2:15-2:30		RECESS			
2:30	<p>Day 1, 4 & 6 Physical Education An introductory dance lesson (see full lesson plan)</p>				
3:10	<p>Learning Logs: Have students write in their logs to recall what they have learned about fairy tales today. Confirm plans for Wednesday with the students. Review homework.</p>				
3:30		DISMISSAL			