

## KINDERGARTEN DAY PLAN (half day)

Date:

Day:

TIME	ACTIVITY	ASSESSMENT
	<b>PHYSICAL ACTIVITY</b>	
8:45/12:45	<ul style="list-style-type: none"> <li>•Meet students in yard</li> <li>•Take attendance</li> <li>•Introduce cones and pathways for bikes</li> </ul>	<p>-Observe Angela and Matteo for interest and choice.</p> <p>-Observe coordination on bikes</p>
	<b>INDEPENDENT BOOK TIME</b>	
9:15/1:15	<ul style="list-style-type: none"> <li>•Children choose books from book bin.</li> <li>• Read with Paula and Maria.</li> </ul>	<p>-Observe Randy, Matthew &amp; Dora for book handling skills.</p>
	<b>LARGE GROUP</b>	
9:30/1:30	<ul style="list-style-type: none"> <li>•Daily Message: How can we find out how many children are here today?</li> <li>•Haron's name – what do we notice?</li> <li>•Shared Reading – reread <i>I am Me</i> poem; use different actions for each line; talk about emphasis on Me.</li> <li>•Introduce tools for blocks (paint roller, measuring tape, plum line, goggles)</li> </ul>	<p>Record problem solving strategies observed</p>
	<b>LEARNING CENTRE TIME</b>	
9:45/1:45	<ul style="list-style-type: none"> <li>•Small Group                             <ul style="list-style-type: none"> <li>-John, Denny, Simon, Jimmy – focus on oral language; sorting collected bins of rocks focusing on descriptions</li> </ul> </li> <li>•Changes to Centres:                             <ul style="list-style-type: none"> <li>-Paint – continue with tempera blocks and mixing colours</li> <li>-Dramatic Play – introduce puppets for I am Me poem</li> <li>-Bocks - add tools</li> <li>-Sand – continue with Three Pigs models/houses</li> </ul> </li> </ul>	<p>Observe understanding of sorting &amp; use of math language.</p> <p>Observe knowledge and use of tools.</p> <p>Observe use of puppets focusing on voice and knowledge of poem.</p>
	<b>SHARING / MUSIC / MOVEMENT TIME</b>	
10:40/2:40	<ul style="list-style-type: none"> <li>•Have to children show how they used the tools</li> <li>•Have one child share what they did with the rocks</li> <li>•Introduce This is What I Can Do. Have children suggest different movements while seated.</li> <li>•Play freeze song (Greg/Steve record)</li> <li>•Dismiss by clapping syllables of name.</li> </ul>	
11:15/3:15	<b>DISMISSAL</b>	